



READ 180: Best Practices for Reading Intervention

Course Description

READ 180: Best Practices for Reading Intervention is an interactive, online, and in-person professional development course designed for use by both new and experienced *READ 180* teachers of grades 3 through high school. The seven sessions in this course shed light on this data-driven and differentiated instructional tool. The course begins with a focus on understanding the failure cycle that the struggling reader experiences, and learning how to use *READ 180* as a motivator to stop that cycle. It includes research-based teaching techniques for writing, guidelines for using the Software, and instruction on how to use *READ 180* assessment tools to guide instruction. Throughout this course, teachers will also learn how to use *READ 180* materials to provide systematic, explicit instruction in decoding, fluency, vocabulary, comprehension, and writing to meet state standards and to raise student achievement in reading.

- **Session 1** describes what you'll experience in this course and how *READ 180* addresses the needs of struggling readers.
- **Session 2** clarifies the failure cycle and how to help your students avoid it while motivating them and learning how to group, teach, and assess them within the *READ 180* Instructional Model.
- **Session 3** acquaints you with the five essential elements of reading and how to teach them through Whole- and Small-Group Instruction.
- **Session 4** explains how to teach and assess process-based writing.
- **Session 5** shows you how to maximize the benefits of the *READ 180* Software to improve all students' reading growth.
- **Session 6** explains how to match students to leveled, age-appropriate books and then how to hold them accountable for their independent reading.
- **Session 7** focuses on how to analyze *READ 180* data to guide instruction, grouping, and grading in addition to informing parents and administrators of student progress.

Online sessions are supported by teacher and student resources to ensure that the course content can be seamlessly integrated into your *READ 180* classroom.

Course Objectives

Upon completing this course, you will be able to:

- understand the problems of struggling readers and how *READ 180* addresses their needs.
- implement and manage the program according to the *READ 180* Instructional Model and use routines that encourage active participation within the *READ 180* Instructional Model.
- identify elements of an effective phonics lesson, engage students during modeled fluent reading, teach essential academic vocabulary, scaffold comprehension learning, and assess skills taught during direct instruction.

- teach and assess writing instruction using scaffolds, peer feedback, targeted grammar instruction, and a focused scoring guide.
- use the *READ 180* Software to effectively support struggling readers, English-language learners, and students with special needs.
- match students to leveled, age-appropriate books to build motivation and accountability for independent reading.
- analyze assessment data to group students, inform instruction, determine grades, and communicate student progress.

Course Outline

Session 1: Course Introduction

- 1.1 Your Course Keynote

Session 2: Getting Started With *READ 180*

- 2.1 When Individuals Do Not Learn to Read
- 2.2 Using *READ 180* to Motivate Readers
- 2.3 The *READ 180* Instructional Model
- 2.4 Placement, Grouping, and Assessment
- 2.5 Planning Your First Three Weeks of Instruction
- 2.6 Active and Accountable Student Engagement

Session 3: Whole- and Small-Group Instruction: The Five Elements of Reading

- 3.1 The Five Elements of Reading Instruction
- 3.2 Teaching Phonemic Awareness and Phonics
- 3.3 Building Background and Academic Vocabulary
- 3.4 Building and Modeling Fluency
- 3.5 Explicit Comprehension Instruction
- 3.6 Assessing Reading Skills

Session 4: Whole- and Small-Group Instruction: Writing and Grammar

- 4.1 Direct Instruction: Writing and Grammar
- 4.2 Setting Expectations With a Student Model
- 4.3 Scaffolded Writing for Struggling Readers
- 4.4 Targeted Grammar in Support of Writing
- 4.5 Guiding Revision to Improve Writing
- 4.6 Assessing Writing

Session 5: *READ 180* Topic Software

- 5.1 Inside the *READ 180* Software
- 5.2 Zooming in on the Reading Zone
- 5.3 Zooming in on the Word Zone
- 5.4 Zooming in on the Spelling Zone
- 5.5 Zooming in on the Success Zone
- 5.6 Features for English Learners and Special-Needs Students

Session 6: Modeled and Independent Reading

- 6.1 Increasing Fluency and Developing Reading Strategies
- 6.2 Modeled Reading Strategies
- 6.3 Building Independent Reading Routines

- 6.4 Matching Readers to Books
- 6.5 Accountability for Independent Reading

Session 7: Assessing, Reporting, and Data-Driven Instruction

- 7.1 Using Data to Inform Instruction
- 7.2 Using Reports to Group Students and Plan Instruction
- 7.3 Diagnosing Individual Students' Needs
- 7.4 Monitoring Progress in *READ 180*
- 7.5 Grading in *READ 180*
- 7.6 Collaborating With Families and Administrators